

### REQUESTER / SPONSOR INFORMATION

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**Sponsor** Scott Hagg **Ext** 6215 **E-mail** skh7001@humboldt.edu

*A statement of sponsor support should accompany all project requests and must be received by the proposal deadline.*

### PROJECT INFORMATION

**Title** Faculty Initiated Drops

**Level** Campus-wide **Type** Customize Application

### Purpose

*The problem of*

Due to recent Academic Policies, faculty now have the authority to drop students from their classes if the student does not attend the first week of class or if the student does not meet the pre-requisite requirements. Currently, the faculty notify the Office of the Registrar via email to initiate these drops.

*affects*

Faculty, Staff, Students

*the impact of which is*

An inefficient process of notifying the Office of the Registrar to drop students without faculty having control. Because faculty have to contact our office, multiple inefficiencies come out of it. We receive multiple back and forth emails from faculty "changing their mind". Faculty tell us they requested the wrong student(s) to be dropped. Several times we have been given a mis-matched name and id number. Since these drops are "faculty-initiated", conversations about whether it was appropriate should occur between the instructor of the class and the student. Because our office sends out the emails and processes the drops, the misconception that the Office of the Registrar is responsible is inaccurate. Significant staff time will be saved by giving faculty control over dropping their students. We process over 100 drops each semester since faculty initiated drops for non-attendance has been implemented. Faculty-initiated drops for not meeting pre-requisites is still fairly new. As faculty become more aware of these policies, an increase in drops is expected. With each drop request, it takes an estimated average of 15 minutes for the Office of the Registrar. This would take longer if there are significant complications. If the faculty processed their own drop requests, I would estimate 15 minutes for each class roster they are addressing (each roster could contain multiple "drop" students). If the process becomes "easier", I anticipate more faculty utilizing the policy.

*a successful solution would be*

Faculty having the ability to drop student through Faculty Center and notify students via email.

### Alternatives

Continue current process or do not comply with the Academic Policies

### Alignment with Strategic Objectives

Improves efficiency university-wide and is required to sustain University operations. Facilitate graduation - The efficiency gained would open seats in closed classes faster (e.g., when the instructor identifies it is appropriate) and allow students who need the class to register or enroll students from the waitlist.

### Deadline Date

Aug 6, 2012

**No Hard Deadline**



### Deadline Reason

Prefer to have this available to faculty for fall 2012

### Considerations / Dependencies

CS modification request

### Resources

Office of the Registrar and IT

**Estimate (Hard Costs Only)**

**Initial**

**On-going**

**Budgeted**

☐

*Comments*

Cal Poly Pomona has developed a modification to address faculty initiated drops. Their modification contains most of the pieces we require for this project. We would need to enhance Cal Poly Pomona's modification by adding the email/portal communications piece.

**Affected System / Module**

Campus Solutions/Faculty Center

**Other**

If appropriate, I request the IT resource to be Mike Bradley since he has been involved in the initial project proposal discussions.

**Email completed project request form and written indication of support from the project sponsor to the ITS Project Office at [itspo@humboldt.edu](mailto:itspo@humboldt.edu)**

**From:** Scott K. Hagg [mailto:Scott.Hagg@humboldt.edu]  
**Sent:** Sunday, March 11, 2012 7:36 PM  
**To:** Melinda Haynes Swank  
**Subject:** Statement of Support for Registrar's Office

The Registrar's Office is submitting several project proposals. Each one is to support various members of the campus community. Two project proposals build off the other by first upgrading our existing degree audit report and the second by enhancing it with an interactive audit. Additional proposals support faculty in their work within PeopleSoft. We have allocated the necessary resources in the office to implement these projects with the support of ITS.